**VIVRE ENSEMBLE / ATTITUDE EN TANT QU’ELEVE**

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| Je m’intègre à vie du groupe |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Respecte règles vie commune : politesse, respect des autres, règles sécurité |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sais jouer avec les autres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Participe aux activités proposées |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mène une activité à son terme |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Recherche le soin dans travail |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sais se concentrer sur tache |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sais travailler seul |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ecoute qd quelqu’un parle |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Demande correctement la parole |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**AUTONOMIE**

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| Sais utiliser et ranger le materiel |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Manifeste curiosité et fais preuve d’initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mettre sa blouse seul |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mettre son manteau + fermeture éclair |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mettre ses chaussures |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**QUANTITES ET NOMBRES**

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| Compare quantités (+, -, autant) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Correspondance terme à terme |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reconnais globalement de petites quantités |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dénombre une quantité jusqu’à |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Utilise doigts pour exprimer une collection |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Récite comptine numerique jusqu’à |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Associe nom chiffres à écriture |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Jeu de société avec dé |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Résous pbm sur quantités (augmentation, diminution) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**FORMES ET GRANDEUR**

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| Connais rond, triangle, carré |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compare et range selon taille |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Classe selon couleurs, formes ou tailles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algorithmes à 3 éléments |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Remets en ordre chrono images |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lis et respecte codage (coloriage) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Réalise puzzles de  Pièces avc fond |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**TEMPS ET ESPACE**

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| Repère avant / après |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Repère matin, midi, soir |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Connais suite jours semaine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Topologie : sur, sous, dans derrière, devant, dessus, dessous, en haut, en bas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Se repère sur quadrillage |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Se repère tableau double entrée |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Se repère dans école |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Décris et représente un parcours simple |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**OBJETS, MATIERE, VIVANT**

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| Reconstitue corps humain |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nomme différentes parties du corps |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Connais différentes manifestations vie végétale |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Respecte règles d’hygiène |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nomme les couleurs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Colorie sans dépasser |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**MOTRICITE**

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| Courir Sauter  Lancer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |